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ABSTRACT

Ten books, articles, and reports published between 1977 and 1982 and cited in "Resources in Education" and "Current Index to Journals in Education" are listed in this annotated bibliography for school library personnel. Emphasis is on the interconnection of learning resources through library networking. Topics included are the objectives, functions, and roles of school media cente s and public libraries; benefits and disadvantages of participating in school media programs; barriers to cooperation; criteria of networking; and automation in school libraries and media centers. Publications about surveys to determine levels of satisfaction with present services, cost effectiveness of computer services, how computers are being utilized, and the extent of school participation in cooperative libraries are listed. Project reports of the Effective Use of Resources Project, co-sponsored by the Illinois State Library and the Illinois Board of Education and projects using on-line systems to provide catalog services to small libraries are also included. In addition to bibliographical information and the annotations, ERIC accession numbers are also provided. (LH)





INFORMATION RESOURCES ON. . .

SCHOOL LIBRARY NETWORKING: INTERCONNECTION OF LEARNING RESOURCES

A Selected ERIC Bibliography for the American Association of School Librarians Networking Committee Program Houston, Texas, October 1982

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Buckingham, B. J., & Porter, B. L. Distinctive functions of school media centers and public libraries, 2nd edition; A yardstick for planning school library media centers, 3rd edition. Des Moines, IA: Iowa State Dept. of Public Instruction, 1981. (ERIC Document Reproduction Service No. ED 208 854; MF-\$.91/PC-\$2.00 plus postage)

Functions, roles and responsibilities, and services of school media centers and public libraries at the local and state levels are discussed; an extensive list of recommendations outlines the part that cooperation can play among all of the agencies cited; and guidelines are provided for pursuing cooperative efforts.

Driver, R. W., & Driver, M. A. Automation in school library media centers. School Library Journal, January 1982, 28(5), 21-25. (Available UMI: EJ 258 273)

Surveys the historical development of automated technical processing in schools and notes the impact of this automation in a number of cases. Speculations about the future involvement of school libraries in automated processing and networking are included. (30 references)

Givens, P. B. Computers and media centers: Services, satisfaction, and cost effectiveness. 1981. (ERIC Document Reproduction Service No. ED 211 058; MF-\$.91 plus postage)

A survey was conducted of school media centers to determine how computers were being utilized, levels of satisfaction with present services, and cost effectiveness of computer services. Responses indicated that computers were being used primarily for cataloging and reference searches, with cataloging being provided through a centralized support facility. Some schools were involved in networking, and some reported using computers for acquisition, overdue notices, online reference services, and/or circulation.

Instructional media programs in the state library network. A policy statement. Madison, WI: Wisconsin State Department of Public Instruction, 1980. (ERIC Document Reproduction Service No. ED 192 727; MF-\$.91/PC-\$2.00 plus postage.

A policy based on the principle that all types of libraries and users stand to benefit from increased cooperation was adopted by the Wisconsin Department of Public Instruction (1979). Development and support of formal and informal cooperative e rangements as a means to facilitate resource sharing is encouraged, particularly between school media programs and other types of libraries.

Johnson, M. F. K., & Hines, T. C. School media programs and networking: A position paper. 1977. (ÉF.IC Document Reproduction Service No. ED 175 442; MF-\$.91/PC-\$3.65 plus postage)

Prepared for the Task Force on the Role of School Library Media Programs in Networking, this paper reviews the role of networking in such programs, lists the objectives of networking for library consortia, and discusses such topics as the benefits and disadvantages of participation in these organizations, prerequisites and criteria for networking, and barriers to cooperation.



ERIC Clearinghouse on Information Resources, Syracuse University School of Education, Syracuse, N.Y., 13210, (315) 423-3640

Lynch, E. A. A survey of school library participation in cooperative activities in Southeastern Connecticut. Paper presented at the Annual Convention of the Connecticut Educational Media Association (New Haven, CT, October 29, 1981). (ERIC Document Reproduction Service No. ED 215 689; MF-\$.91/PC-\$3.65 plus postage)

This survey of 22 secondary school libraries, conducted to determine the extent of school participation in cooperative libraries, quantified the schools which had the tools of interlibrary cooperation and identified the number which engaged in regional activities. Perceived obstacles to cooperation were identified and the importance of a delivery apparatus was stressed. It was suggested that the media specialist's attitude and willingness to cooperate were key factors in the success of a school's involvement. (18 references)

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Markuson, B. E. Analysis of requirements of on-line network cataloging services for small, academic, public school and other libraries: A demonstration project using the OCLC system-Washington, DC: Office of Education (DHEW), 1977. (ERIC Document Reproduction Service No. ED 140 861; MF-\$.91/PC-\$5.30 plus postage)

This report results from a project using the OCLC system to provide catalog services to small libraries. Alternatives include centralized cataloging and book processing, sharing of OCLC terminals, and use of dial-up terminals. The OCLC system was found to be useful for all types of small libraries, and network planners were advised to give more attention to how small libraries could use networks economically.

Public and school library organizational relationships and interlibrary cooperation. Oklahoma City, OK: Oklahoma State Board of Education; Oklahoma State Department of Libraries, 1979. (ERIC Document Reproduction Service No. ED 206 326; MF-\$.91/PC-\$2.00 plus postage)

Policies and statements included define the roles and responsibilities of school library media centers and public libraries in Oklahoma, make recommendations for effective cooperation between the two, and identify possible areas of media center/public library cooperation.

The role of the school library media program in networking. Washington, DC: National Commission on Libraries and Information Science, 1978. (ERIC Document Reproduction Service No. ED 168 599; MF-\$.91/PC-\$6.95 plus postage)

This report of a study of the state of networking in school library media programs nationwide and the role of such programs in the National Program for Libraries and Information Services covers the rationale for inclusion of these programs in library networks, contributions of such programs to a national program, the benefits to the users of participating in networks, and the problems and recommendations regarding participation in networks by these programs.

School/public library cooperation: A community planning process for Illinois. Training manual. Springfield, IL: Illinois State Board of Education; Illinois State Library, 1982. (ERIC Document Reproduction Service No. ED 215 693; MF-\$.91/PC-\$2.00 plus postage)

A product of the Effective Use of Resources Project, which was co-sponsored by the Illinois State Library and the Illinois Board of Education, this manual describes a 7-step process for the development of community-based cooperative planning between school and public libraries. A Resource Supplement is available as ED 215 692 (MF-\$.91/PC-\$3.65 plus postage).

Citations in this bibliography were selected from the Educational Resources Information Center (ERIC) indexes Resources in Education and the Current Index to Journals in Education. Citations with ED accession numbers are documents from RIE, which can be read at an ERIC microfiche collection or ordered through EDRS, P.O. Box 190, Arlington, VA 22210, in microfiche and/or paper copy form. Citations with EJ accession numbers are journal articles from CIJE, which can be obtained from a library, borrowed through interlibrary loan; or ordered through UMI, 300 N. Zeeb Rd., Ann Arbor, MI 48106 (\$12.00 per article).



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